

I. OPENING MEETING

- a. Roll Call –
 - i. Jason Ramos, Jace Baldosser, Michael Shackelford, Kelsay Shackelford, Michele Kindred
- b. Pledge of Allegiance

II. REPORTS

- a. The Executive Director's Report
 - i. **STEP 3 YR Grant – R3E MYAA**
 - 1. Grant was submitted July 31
 - 2. Total amount of funding is \$482,978
 - a. YR 1 2020 – 2021 = \$121,413
 - b. YR 2 2021 – 2022 = \$180,393
 - c. YR 3 2022 – 2023 = \$181,172
 - 3. Starting timeline work immediately. The new Indirect Cost Rate agreement has been forwarded to Dept. of ED today. After approval of the job description I will officially begin the hiring of the Career Readiness Education Coordinator (job description is on the Consent Agenda).
 - 4. Focuses on TEA capacity building with two programs
 - a. Recruit, Retrain & Retain Educators "R3E"
 - b. Modern Youth Apprenticeship Academies "MYAA"
 - ii. **Starting a BLR 4H Club** under the Pathmaker's program as the beginning of the Agriculture Industry Cluster – agri-business career pathway for the Modern Youth Apprenticeship Academies. We are applying for a 2-year grant \$50,000 from Native American Agriculture Fund which will build upon all that we are establishing. Daniel will be coordinating the Project Group activities for the students as a Youth Programs Coordinator (job description is on the Consent Agenda). Pathmakers can currently fund 4 hours per week. Should we get the NAAF grant, we will increase this to 8 hours a week to assist with the coordination of the Modern Youth Apprenticeship Academies students.
 - iii. **Kindling the Flame Youth Cultural Revitalization** program is being presented to the American Indian Alaska Native Tourism Association (AIANTA) and a national organization for park interpreters by the Superintendent of the CA Park Service and the Redwood Parks Division personnel – Skip Lowry & Marnin Robbins. The goal is to review the program and discuss replication of the program with other Tribes – further developing our pilot program.
 - iv. **M. Chag Lowry's** submission – Business Plan
 - 1. Chag has submitted his resume and business plan for the BOE to review
 - 2. Looking for mentorship in entrepreneurship

- a. Strengths – there is a market for the proposed work as there are 109 federally recognized tribes in California and 30,282 Native American students enrolled in California K-12 schools (that identified as NA)
- b. Areas of development – marketing strategies, and financial management
- v. Marketing & Communications update
 - 1. Native Makers Posters – STEAM related fields
 - a. collection 1 - are nearly finished. 3 posters completed, 2 are in draft form. 1) Rachel Sundberg, 2) Alme Allen, 3) Leo Canez, 4) Jason Ramos, and 5) Dorothy McKinnon
 - b. collection 2 – compiling persons for this collection. 1) Skip Lowry, 2) Paulie Carroll 3) Carina King. Looking for others right now – we will be approaching INRSEP & NCIDC for assistance
 - 2. Filming and pictures to accompany the Kindling the Flame program will take place this Saturday and in the coming Saturdays. Videos will go up in the next month.
 - 3. Press releases for the following:
 - a. New grant announcement, perhaps with Jared Huffman’s office.
 - b. Andrea will be interviewing Skip Lowry about the CA Parks program and should something come from the presentation to the two national organizations, she will do a joint release with State parks.

III. **PUBLIC COMMUNICATIONS**

- a. Chag Lowry presenting business plan concepts. Questions and discussion.
- b. Arrange a call next week with Chag regarding CNIGA – Thursday or Friday

IV. **CONSENT AGENDA**

- a. Job Descriptions for TEA Programs
 - i. Contact(s): Alison Robbins
 - ii. Purpose: Approval of Job Descriptions for new or expanded TEA programs.
 - iii. Recommendation: It is the recommendation of staff that the job descriptions for Youth Programs Coordinator and Career Readiness Education Coordinator are approved for use.
 - 1. **DISCUSSION**:
 - 2. **NOMINATIONS**: Michele Kindred made 1st, Mike Shackelford 2nd
 - 3. **DECISION**: 5-0

4. **ACTION:** Send approved job descriptions to Kim Norton. Keep on file with grant files 1) Youth Programs Coordinator (03/280) and Career Readiness Education Coordinator (03/282)

V. ITEMS REQUIRING BOARD ACTION OR DISCUSSION

- a. Review BOE Directed Research on the term Decolonization
 - i. Contact(s): Alison Robbins
 - ii. Purpose: To review the research done on the term Decolonization so that the BOE may choose how they wish to see the term used or not used in all TEA policies, procedures and programs.
 - iii. Recommendations: Staff recommends the full BOE discuss the concepts highlighted.
 - iv. **DISCUSSION**: Discussion on use of terms. Acknowledgement of the past and history, but not portraying tribes as coming from a weak position. Describe how we are embracing a power.
 - v. **NOMINATIONS**:
 - vi. **DECISION**:
ACTION: BOE has directed more work be done in the subcommittee to bring descriptions that meet with the discussed ideology.
- b. Education Code: Article VII – Miscellaneous Educational Funding
 - i. Contact(s): Alison Robbins
 - ii. Purpose: Article VII covers secondary school educational enrichment program, student eligibility, summer school, school outside the US, and entrance exam costs.
 - iii. Recommendations: Board approval for this Article to be sent to legal counsel David Rapport for review. Any changes resulting from the review will be brought to the BOE for final approval before being sent to the Tribal Council for adoption as the Education Code ordinance.
 - iv. **DISCUSSION**: BOE discussed the policies and felt they should be sent to David Rapport for legal review.
 - v. **NOMINATIONS**: Jace Baldosser made 1st motion, Kelsay Shackelford 2nd
 - vi. **DECISION**: 5-0
ACTION: Send to David Rapport.

VI. MISCELLANEOUS

- a. Approval of DRAFT BOE Meeting Minutes of 09/15/2020
 - i. Jace Baldosser motions, Michele Kindred 2nd
 - ii. Minutes approved 5-0

Board of Education Minutes
Blue Lake Rancheria Tribal Education Agency
Tuesday, September 29, 2020 – 7PM
Zoom Meeting On-line Platform
Blue Lake, CA

VII. NEW BUSINESS

- a. Create a flow chart of grant – with funded grants. Jace would like it on the TEA website. Bullet points. Toni Ramos design.
- b. Elevator pitch – where we are at, what’ve we done. where we are headed – deadline: Two weeks
- c. Action Item: Where are we at with pod Blue Lake School.

VIII. AJOURNMENT

- a. Jace Baldosser motioned to adjourn, Michele Kindred 2nd

Jason Ramos adjourned the meeting at 8:14PM