Blue Lake Rancheria Tribe of California
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PROJECT STATUS REPORT

PROJECT SUMMARY		
The Pathmakers Program serves K-12 students residing in Humboldt County to promote the integration of Native American perspectives and Traditional Ecological Knowledge (TEK) in the classroom utilizing culturally adapted and responsive curriculum with maker activities.		
08/31/2020	PATHMAKERS	ALISON ROBBINS
Date	Project	Name

STATUS SUMMARY

August was an extremely busy month with numerous contract negotiations and meetings for the preparation of virtual programming services for the Fall.

Reporting updates to ED: Sent an update on our progress to Bianca Williams on 08/27/2020 including our current year 2 expenditures, projected expenditures, and our currently obligated and pre-encumbered funds.

Mentors: We will not be bringing back all of the mentors, only two positions, which will morph into temporary part-time work of no more than 18 hours per week during the school year (not including school holidays). There will be one elementary school paraeducator (formerly called mentor) and one secondary school paraeducator. We have already contacted Wakara Scott who was one of our mentors assigned to McKinleyville MS and HS with an offer to rehire her as she was a successful mentor during both Fall 2019 and Spring 2020. She will be returning to the program when our new budget year begins on October 1. These paraeducators will also work during the summer camps. For the summer camps, three summer camp mentors will be hired to cover those hours in addition to our two paraeducators, for a total of five summer camp mentors.

Mobile Makerspace Van: While we now have a completed (built out) makerspace van, due to the Volkswagon settlement we are looking to replace our diesel van with an electric van. David and Marlee are researching this and it appears as if we are going to purchase a vehicle and then have the inside built out to our specifications again, like we had done with Pacific Builders earlier this year. The $147K being provided by the settlement will cover the cost of the vehicle, as well as the wrap on the outside to promote the program, and the build out of the interior of the vehicle. We are hoping that we can have a wheelchair ramp on this vehicle.

School Year Begins: August 24 – many programs completely virtual; some schools (Big Lagoon & Blue Lake) are partially virtual with pods of students coming into the school building for part of the day. On 8/18/2020 the BOE directed Alison to find a way to support Blue Lake Elementary School's re-opening plan. Alison has negotiated a contract to be approved by the BOE on 9/1 at a Special BOE meeting.

Contractual: Numerous contracts were negotiated and obligated during August:

- **Blue Lake Elementary School District** – BOE directed a subcommittee be created, and a program designed to assist with Blue Lake Elementary School's re-opening plan. Michele Kindred and Michael Shackelford were the BOE members that volunteered for the subcommittee. Alison set up a Zoom meeting with DeAnn Waldvogel and the subcommittee after a few emails and phone calls for 8/26/2020. Details were worked out, information shared. Alison is taking a **$19,000** contract to the BOE for the consent agenda which will cover 152 school days beginning

09/08/2020 via the school district's employee providing classroom support services at The Sapphire Palace (program called "*The Palace is the Place*"). Students were prioritized due to re-opening plan and size/space considerations: (1) Students residing within the Rancheria's boundaries, (2) Native American students, (3) Children of employees of the Tribe who attend Humboldt County schools, and (4) all other children residing in Humboldt County. The school district employee (substitute teacher) will be on site 8:30AM to 2:30PM for classroom support activities. Pathmakers synchronous and a-synchronous program opportunities will be available during the 8:30AM to 2:30PM classroom support time to be used by teachers and students, as well as from 2:30PM to 6:30PM when after school enrichment activities will take place. Supports Goal 2: Student program participation.

- **C-TIE Renewal** was finally received on 08/17/2020 – year three contracts are in process and will be finished by the end of September. Year 2 carryover contract for HCOE should be the negotiated $24,715. Supports Goals 2 & 3 - Student program participation & Self-efficacy, goal setting, persistence, and resilience.
- **Two Feathers Native American Family Services** – A contract proposal has been presented to Two Feathers organizational leadership (08/25/2020) in the amount of **$15,000** for the prevision of mentoring services in support of the CA Parks/C-TIE joint program Kindling the Flame: A Youth Cultural Revitalization Program (four six-week sessions of 2.5 hours per week @ Sumeg Village) and individual mentoring, counseling, and tutoring of Native youth during the 2020-2021 school year. Supports Goal 2 & 3 – Student program participation & Self-efficacy, goal setting, persistence, and resilience.
- **Mervin Chag Lowry** – Contract for *The Creation of 'Obsidian': How to Produce a Graphic Novel* curriculum and three "maker activity" videos for the virtual maker faire **$5,000**. Supports Goal 1 – Culturally Adapted Curriculum and Goal 2 – Virtual Maker Faire
- **Humboldt State University** – Contract for 240 hours of student support services for Hoopa schools provided by Vanessa Cot of the TRiO Search Program. Supports Goal 3 – Goal setting, self-efficacy, persistence and resilience. Contract is not to exceed **$9,275**.

New Program Components:

- **Pathmakers Student Internship with Facilities Department** – Developed during August after detailed budget analysis showed there would be funds available in the salaries and fringe portion of the budget, this pilot program offers 10 hours a week @$12 per hour as a paid Internship for 150 hours during the Fall semester 2020. This is a demonstration project which will help the Tribal Education Agency design a new program for Toma called Modern Youth Apprenticeships which is being developed in conjunction with NHUHSD, Humboldt County Workforce Development Board and the Trades Academy with HCOE. This will provide a Native American student interested in metals and "maker" activities. Student will work in Facilities with Mike Smith and his staff on projects they direct, as well as creating (1) mobile smoker, and (4) mini-lending libraries. Student learns the design process in the enrolled classes at McKinleyville HS and receives the hands on experiences on the Rancheria. Estimated costs in salary and payroll taxes is rounded to $2,067. Transportation from BLR's facilities home each day is still a challenge (listed under issues).
- **Virtual Programming –** Pathmakers will have a curriculum catalog of virtual programming which is only partially developed at this time. C-TIE has been crafting this programming all summer with the assistance of CA State Parks (Skip Lowry, Maiya Rainer, Princess Colegrove), Margo Robbins, Rain Marshall, Merry Kate Lowry, Chag Lowry, Korby Skoglund, Karen Skoglund, and Keoki Burbank. Videos and curriculum will be available on the BLR Tribal Education Agency – Pathmakers Program webpage, and the HCOE Virtual Maker Faire.

PROJECT OVERVIEW

TASK	% DONE	DUE DATE	DRIVER	NOTES
GEPRA Measures	90%	09/30/2020	Marlee Mansfield-Chavez	During year 1, we did not focus on our GEPRA measures, and mid-way through year 2, it became clear we needed a concerted effort to meet the goals of increasing partnerships. A part of the sustainability plan is creating enough partnerships in support of our program, curriculum, and services that organizations will devote portions of their budgets to sustain a well-managed and efficient program that services their organization's goals and Pathmakers. Marlee was brought onto the Rancheria staff in April and has made numerous connections that have directly led to the successes in increasing curriculum development with Cultural Advisors. Additionally, Marlee recruited the new Mobile Maker Technician that HCOE & Alison interviewed, and HCOE hired in August – Merry Kate Lowry, whose first day was August 21st.
Pandemic Response	75%	08/24/2020	C-TIE	C-TIE Steering committee is reacting to the ever changing re-opening plans from the 31 different school districts the program works with throughout Humboldt County. The majority of our response is focused around bringing all of our curriculum into a virtual format which is accessible to teachers & students in various formats: synchronous (live virtual programming w/weekly supply drops to schools in Pathmakers backpacks that go to students), a-synchronous (pre-recorded videos w/downloadable curriculum), in-person classroom activities (currently at Big Lagoon & "The Palace is the Place"), in-person mentoring/cultural revitalization w/ Two Feathers & CA State Parks. Some services started 8/24, some 9/8, others 9/19 – which is why the % done is listed as 75% since some services have yet to start.
Curriculum Development	90%	09/30/2020	Program Director	Alison took over curriculum development activities when David reduced his hours in April due to him taking over other responsibilities. Alison has since contracted with three curriculum cultural advisors, CA State Parks, and M. Chag Lowry to create culturally adapted curriculum. State Parks is developing 6 modules for grades 6-8, and 6 modules for grades 9-12; three cultural advisors are working on those 12 State Parks modules, as well as 6 Python Coding modules for K-8 w/HCOE & Q-Pie Education. Chag Lowry's curriculum contributions cover three "how to make a graphic novel" videos, Solider Unknown grades 9-12; First Patriots grades 9-12; and My Sisters grades 5-8 – for a total of 30 modules created since Alison took over this focus and Marlee was brought on to strengthen and find new connections for program development and sustainability.
Preparation for Year 2 Carryover and Budget Adjustment Request	90%	11/15/2020	Program Director	Reports were submitted to US Dept. of ED in May 2020 which provided a proposed carryover. We are on track to achieve that carryover. It is anticipated that a CO and Budget Adjustment will be submitted after all of Year 2 expenditures have been processed.

BUDGET OVERVIEW

CATEGORY	YR 2 ESTIMATED EXPENDITURES THROUGH 09/30/2020	YR 2 ESTIMATED OBLIGATIONS THROUGH 09/30/2020	TOTAL PROGRAM EXPENDITURES INCLUDING OBLIGATIONS	% OF TOTAL	ON TRACK?	NOTES
Personnel	122,345.63	31,952.31	154,297.94	83.77%	YES	The 16.23% that is unobligated is leftover mentors' salary due to Covid-19 pandemic closure of schools – canceled summer camp. Unused salary & fringe will be carried over into year 3. We have not received salary or fringe detail general ledgers since moving to ADP thus, there is a large amount in OBLIGATIONS as July & August are unknown right now.
Fringe	35,806.45	13,750.63	49,557.08	83.07%	YES	The 16.93% that is unobligated are the payroll taxes that support the mentors' salary
Travel	2,943.27	0.0	2,943.27	43.04%	YES	All mandatory travel was taken during Feb, and since Covid-19 Shelter In Place and the transition to working at home and using Zoom, the remaining budget that was to cover mileage is unused, and will be carried over into year 3.
Equipment						No equipment budget in Year 2
Supplies	7,729.59	5,776.25	13,505.84	51.95%	YES	The remaining unobligated 48.05% of the budget resulted because Covid-19 school closures and summer camp cancellation. This budget was for supplies supporting those activities and workshops. This unobligated budget will be carried forward into Year 3.
Contractual	214,578.39	205,875.52	420,453.91	91.82%	YES	The remaining 8.18% of the unobligated budget resulted from the Covid-19 associated school closures and summer camp cancellation. Contracts associated with those activities were re-negotiated, funds unobligated, and new contracts issued as new services became available while the program pivoted to best serve students with various virtual and hybrid synchronous and a-synchronous activities.
Other	79.00	0.00	79.00	2.97%	YES	The majority of this budget was earmarked to pay for the BLR Transit bus to take children on field trips during summer camps, but that was cancelled. The unobligated funds will be carried forward into Year 3's budget.
Indirect	0.00	66,313.74	66,313.74	79.20%	YES	Finance has not taken Indirect this year, and thus, the amount presented here is an estimation which will change if expenditures change. The unobligated budget will be rolled over into carry forward into Year 3.
TOTAL	**423,575.19**	**283,575.59**	**707,150.78**	**86.13%**	**YES**	

RISK AND ISSUE HISTORY

	ISSUE	ASSIGNED TO	RESOLUTION DATE?	NOTES
	Insurance for students in The Sapphire Palace	Jack Norton	08/31/2020	Jack is looking into this and will speak with Anita Huff to extend or expand insurance coverage
	Prolonged pandemic into the NEXT school year 2021-2022	Ali Robbins	Unknown	It is unlikely that the level of services we will attempt to provide during the 2020-2021 school year will be available if the pandemic extends into next school year while we await a vaccine and a return to 'standard' in-person classrooms. What is facilitating the expanded services is the availability of carryover funds from Year 2 which will fund $112K of Year 3.
	Lack of Data from Year 2 to be able to complete a full external evaluation	Ali Robbins & Karen Skoglund	11/30/2020	Two of our self-efficacy surveys which were initially given our in September of year 2 as our base line did not receive their complementary bookend June self-efficacy survey for us to measure growth during the school year. Now students the students that were in General Studies 7 are now in different classes and aren't in the same classroom anymore. We do have the names of the students on the surveys so we can attempt to contact those specific students and get their bookend survey, however, the survey done in the maker classes with Todd and Sean Curry were anonymous. We are going to do our best to attempt to collect the end of Year 2 surveys, which may turn out to be the beginning of Year 3 surveys.
	Transportation for program participants	Ali Robbins	09/08/2020	We are currently unsure how students are going to get to and from the services provided at "The Palace is the Place". We are suggesting the purchase of student bus passes, and the use of our BLR Transit system, allowing the school to hand out passes with the supply drop off for the students attending the BLR program. We are also still looking for transportation for our new student internship program with Facilities. The student needs a ride home at 5pm on Tuesday and Thursday nights. We are considering a dial-a-ride appointment if that is available with BLT Transit, otherwise, we might have to set up an Uber account for this. We are uncertain of the insurance or liability issues because the students are minors. NHUHSD has provided field trip permission slips and car inspection forms as examples should we decide to allow private vehicles. We'd have to arrange for the BLR Police Department to inspect the vehicles before they are approved.