Board of Education Agenda
Blue Lake Rancheria Tribal Education Agency
Tuesday, September 1, 2020 – 7PM
Zoom Meeting On-line Platform
Blue Lake, CA

I. OPENING MEETING

a. Roll Call
b. Moment of Silence
c. Pledge of Allegiance

II. REPORTS

a. The Executive Director's Report
   i. Update on the NYCP grant
   ii. Update on the STEP grant

b. Marketing & Communications Report
   i. Covers update on TEA webpage; press releases;

c. Sub-Committee Reports
   i. Blue Lake Elementary School District Student Assistance Sub-Committee

III. PUBLIC COMMUNICATIONS

A member of the public (speaker) may address the Board during the Public Communications section of the BOE Agenda. Comments by public speakers made during the Public Communications will be limited to items on the BOE Agenda or items within the jurisdiction of the Board. The number of speakers who speak during Public Communications will not exceed ten. A speaker, in lieu of speaking during Public Communications, may speak during an agenda item. Comments during an agenda item will be limited to the topic of the agenda item. Speakers may register to speak by calling the Acting Clerk of the Board at 668-5101 x1057 by noon on the day of the BOE meeting, or they may register at the location of the BOE meeting until 10 minutes before the meeting begins. When registering to speak, a speaker will identify the topic the speaker wishes to address. A speaker's comments at a meeting will not exceed 3 minutes, will be limited to the registered topic, and will not include personnel matters concerning TEA or Tribal employees and/or matters that would violate the privacy of students. Speakers will provide (7) copies of any handouts to the Acting Clerk of the Board for distribution at the Board table. For more information and restrictions, please see BOE policy Section 1402.6 *Board of Education Agendas, Calendars, & Meetings.*

IV. CONSENT AGENDA

a. Blue Lake Elementary School District 2020-2021 School Year – Pandemic Support
   i. *Contact(s):* Michele Kindred, Michael Shackelford, DeAnn Woldvogel (*invited guest)*, Alison Robbins
   ii. *Purpose:* Partnership with BLESD to provide support for expanding the pandemic in-person student pods implementation. TEA provides the space and funding for staff; the school district provides the student support staff via a licensed district employee run through their payroll system. Employee has been finger printed, received mandated reporter training, and has past experience with students as

well as technological skills. Cost is $125 per day, 152 days fit within current budget.

iii. *Recommendation*: It is the recommendation of staff, that the BOE consent to the contract for the 2020-2021 school year providing funding for a licensed district employee, and authorization for the Sapphire Palace as the site for 15 students to use internet connectivity and the space for learning support not to exceed $19,000. Charges approved to: 03/280/5300

1. **DISCUSSION**:
2. **NOMINATIONS**:
3. **DECISION**:
4. **ACTION**:

b. Blue Lake Rancheria Transit System – Student Bus Passes for "Palace is the Place" & Dial-A-Ride Services for Pathmakers Student Interns

i. *Contact(s):* Alison Robbins, Kyle Mayr (*invited guest*)

ii. *Purpose:*

1. To provide bus passes through the Pathmakers program so that students assigned to the learning pods in the "Palace is the Place" classroom have transportation to and from home & the Rancheria should they live off Rancheria lands. Student passes (20 rides) are $22.50. The suggested not to exceed amount of $1,700 provides for 9 student passes a month September through May, for a total of 75 passes costing $1,688. Passes will be purchased and provided to Blue Lake Elementary school to be handed out to "Palace is the Place" students in their Friday supply bags on a monthly basis.
2. To provide deviated fixed route or dial-a-ride services in support of the new Pathmakers Student Internship program with Facilities Department and NHUHSD.

iii. *Recommendation*: It is the recommendation of staff, that the BOE consent to the contract for the 2020-2021 school year providing funding for student bus passes for "The Palace is the Place" program, not to exceed $1,700, and student internship program support not to exceed $700. Total student transportation authorized not to exceed $2,400. Charges approved to: 03/280/5300

1. **DISCUSSION**:
2. **NOMINATIONS**:
3. **DECISION**:
4. **ACTION**:

c. Humboldt State University – TRiO Talent Search & Pathmakers partnership

i. *Contact(s):* Alison Robbins

ii. *Purpose:* Partnership expansion with HSU to provide self-efficacy, goal setting, persistence, and resilience student support services at schools in Hoopa using STEM activities as part of the Pathmakers program.

iii. *Recommendation*: It is the recommendation of staff, that the BOE consent to the contract for the 2020-2021 school year providing for up to 240 hours of service for Hoopa schools, not to exceed $9,275. Charges approved to: 03/280/5300

1. **DISCUSSION**:
2. **NOMINATIONS**:
3. **DECISION**:
4. **ACTION**:

d. Melvin Chag Lowry – Author

i. *Contact(s):* Alison Robbins, M. Chag Lowry *(invited guest)*

ii. *Purpose:* Expand partnership with Author M. Chag Lowry for the development of two curriculums (1) for grades 5 – 8, (2) for grades 9 – 12 based upon the author's two novels which are on *Consent Item f(ii)3.*

iii. *Recommendation*: It is the recommendation of staff, that the BOE consent to the contract for the development of culturally adaptive curriculum for two of the authors novels for use by the TEA and its consortium partners, not to exceed $5,000. Charges approved to: 03/280/5300

1. **DISCUSSION**:
2. **NOMINATIONS**:
3. **DECISION**:
4. **ACTION**:

e. Two Feathers Native American Family Services, Inc.

i. *Contact(s):* Alison Robbins

ii. *Purpose:* Providing mentoring, tutoring, counseling services in coordination with the CA State Parks Kindling the Flame: A Youth Cultural Revitalization Program.

iii. *Recommendation*: It is the recommendation of staff, that the BOE consent to the contract for the provision of mentoring, tutoring, and counseling services, not to exceed $15,000. Charges approved to: 03/280/5300

1. **DISCUSSION**:
2. **NOMINATIONS**:
3. **DECISION**:
4. **ACTION**:

f. Curriculum Purchases - multiple vendors

i. *Contact(s):* Alison Robbins

ii. *Purpose:* The purchase of the following curriculum which are supported by Pathmakers culturally adapted maker activities, synchronous and A-synchronous virtual presentations:

1. Klamath-Trinity Land Tenure Curriculum sets for Blue Lake Elementary & CA State Parks as well as books for the mini-lending libraries $1,677.25
2. ITEP – Gold Rush Native Perspectives Curriculum $225 – grades 9-12
3. Melvin Chag Lowry, Author – Novels
    a. First Patriots – up to 145 copies @ $12.50, not to exceed $1,750 – curriculum level grades 9-12
    b. My Sisters – up to 145 copies @ $12.50, not to exceed $1,750 – curriculum level grades 5-8

iii. *Recommendation*: It is the recommendation of staff, that the BOE consent to the purchase of additional pieces of curriculum that go along with the culturally adapted maker activities, furthering the curriculum use and allowing for non-infringement of copyrights, not to exceed $5,500. Charges approved to: 03/280/5211

1. **DISCUSSION**:
2. **NOMINATIONS**:
3. **DECISION**:
4. **ACTION**:

g. Pathmakers Internship Program - pilot

i. *Contact(s):* Alison Robbins, Mike Smith, Karen Skoglund (*invited guest*)

ii. *Purpose*: Authorization to hire a student intern under the Pathmakers Program. Student will work with Mike Smith and his staff in Facilities up to 10 hours per week for 15 weeks (total of 150 hrs.). Student will work on projects assigned by Mike Smith and on two Pathmakers projects (1) mobile smoker, and (2) four mini-lending libraries.

iii. *Recommendations*: It is the recommendation of staff, that the BOE consent to the creation of a pilot Internship project under the Pathmakers program, hiring a student intern and purchasing the associated supplies for projects, total pilot project costs not to exceed $4,200. Charges approved to 03/280/5001

iv. **DISCUSSION**:

v. **NOMINATIONS**:

vi. **DECISION**:

ACTION:

V. ITEMS REQUIRING BOARD ACTION OR DISCUSSION

a. Changing the Board Meeting Calendar

i. *Contact(s):* Jace Baldosser

ii. *Purpose*: BOE Vice-President, Jace Baldosser is requesting a rescheduling of planned BOE meetings due to a new and significant conflict on the established meetings & times. Per adopted Education Code Section 1402 Board of Education:

6. Board of Education Agendas, Calendars, & Meetings
The Board shall meet in regular session at least once each month and shall schedule other official meetings and committee meetings as are necessary. The procedures for BOE Agendas and general information about Board meetings are set for in this Education Code. The Executive Director of the Tribal Education Agency or their designee, shall establish a 12-month calendar of Board of Education meetings each January. Once adopted, this calendar will be changed only by a majority vote of the Board, except in the case of emergency when the Board President shall be permitted to make a change, or special meetings as noted in this Education Code.

iii. *Recommendations*: It is the recommendation of staff that meetings either: (1) be moved to Monday at 7PM or (2) remain on Tuesday but have the start time pushed back to 8PM.
iv. **DISCUSSION**:
v. **NOMINATIONS**:
vi. **DECISION**:
ACTION:

b. TEA Vision and Mission Statement Development Committee
i. *Contact(s):* Michele Johnson, Kelsay Shakelford, Alison Robbins
ii. *Purpose*: To receive direction on the appointment of members to the committee, and to receive priorities list from the BOE.
iii. *Recommendations*: Staff recommends the appointment of Angela "Angie" McCabe to the committee based upon her direct work with children at local schools, her education, and past experience in tribal education.
iv. **DISCUSSION**:
v. **NOMINATIONS**:
vi. **DECISION**:
ACTION:

c. Executive Director position – This item can be in closed session – Personnel Related
i. *Contact(s):* Jason Ramos
ii. *Purpose*: To officially designate Alison Robbins as the Executive Director of the Tribal Education Agency, and authorize the change to the STEP Grant Project Director with US Department of Education so that she may have access to reporting and communication responsibilities.
iii. *Recommendations*:
iv. **DISCUSSION**:

v. **NOMINATIONS**:
vi. **DECISION**:
ACTION:

VI. MISCELLANEOUS

a. Approval of DRAFT BOE Meeting Minutes of 08/18/2020

VII. NEW BUSINESS

VIII. AJOURNMENT