Board of Education Sub-Committee Agenda
Blue Lake Rancheria Tribal Education Agency
Wednesday, August 26, 2020 – 6:30PM
Zoom Online Meeting Platform
Blue Lake, CA

TYPE OF MEETING: Special Sub-committee

MEETING FACILITATOR: Alison Robbins

INVITES: DeAnn Waldvogel, Superintendent BLESD; Michele Kindred, BOE Member; Michael Shakelford, BOE Member; Marlee Mansfield-Chavez, Pathmakers Service Coordinator.

I. **Meeting Goals & Topics**
   a. Challenges faced by Blue Lake Elementary School District (*DeAnn*)
      i. Families want on campus learning – limited by huge liability unknowns
      ii. Employees taking leaves of absences – not enough staff to do even limited on campus
      iii. Childcare vs. Academic Enrichment limits funding
      iv. Highly impacted families – 40+
      v. Have to keep families together – in pods – thus, multi-grade levels in pods
      vi. We don't have enough space to serve everybody
      vii. 70 Chromebooks have gone out – needs connectivity for on-line learning, needs space
   b. School day logistics – what does it look like now (*DeAnn*)
      i. 8:30AM is first class – live (synchronous) or recorded (A-synchronous)
      ii. On-Campus teacher in empty classroom (Zoom meeting – pre-recorded instructional piece with teachers watching students live)
      iii. Independent practice work (different platforms for on-line self-paced programs)
      iv. Different instructional minute requirements per grade level – time value assignments (Each teacher has their own individual schedule)
      v. ASES grant provided extended dates 8AM – 2:30PM – 12 per pod, 4 maximum pods, 2 at the school, 2 at the Prasch Hall
      vi. Enrollment day – October 2? Teachers taking attendance – had predicted 97 students for lunch, and got 15 students
      vii. 9AM Check in for the day's average daily attendance count and lunches/snack/super
      viii. Mondays and Thursdays 1 – 3PM – ASES music classes – percussion only
      ix. 4th grade goes back online at 1PM
   c. Tribal Education Agency (TEA) & BLESD partnership
      i. Assistance to students
         1. Desks, connectivity, place to be, headsets with mouthpiece microphone
         2. General classroom assistance – 8:30AM - Noon
            a. K – 3 will need assistance
            b. 8:30AM – half day bulk of academics
            c.
      ii. Curriculum Catalog

1. Friday supply pick-up – there times for parents.
2. Set of KT Land Tenure Curriculum K - 8
3. STEM & Tech Rich Classrooms
    a. Live Stream or Pre-recorded Merry Kate; or
    b. Curriculum Catalog w/ supply drop off

iii. Enrichment books – classroom sets
1. 8th Grade WWI Supplemental Curriculum *Soldiers Unknown*
2. 5th – 8th Grade Language Arts Supplemental Curriculum *My Sisters*

II. Action Items

a. DeAnn contacting parents that live on the Rancheria and near the Rancheria to a total of 15 students – offering the "Palace is the Place to Be"

i. Need of list of how many and who to expect

ii. Permission slip? Ali ask David Rapport to create a liability waiver for Covid-19

iii. Ali – ask Jason about the Transit system helping students get to the Rancheria

b. DeAnn to send Alison the ROI – to go to Legal and then the BOE on Tuesday for their approval

c. Substitute teacher chosen by DeAnn, pre-screened school employee – Ali needs to get a contract to DeAnn for dollar figure covering September try to cover all day – half day at minimum to cover the academics – SQUEEZZE THE BUDGET

d. Ali & Marlee – connect with IT at Rancheria to make sure everything is set up to go at the Palace once we have the official go ahead

i. Connect Merry Kate with DeAnn for the arrangement of curriculum times

ii. Add items to the BOE Agenda

iii. Follow up with DeAnn by Wednesday 9/2 - 4-6:30PM – Michele & Michael on this too

iv. Contract – Aim for start of services by 9/8